

<p>LOOK</p>  <p>at the pictures</p>	<p>Get your MOUTH</p>  <p>ready to make the first sound</p>	<p>SLIDE</p> <p>through the whole word</p> 
<p>Spell</p> <p>the word out loud</p> 	<p>Reread</p> <p>Does it LOOK right? Does it SOUND right? Does it MAKE SENSE?</p> <p>If not - STOP, go back, and read it again!</p>	<p>Skip hard words and then go back.</p>  <p>Read Skip Go back and read.</p>
<p>Try a different VOWEL sound.</p> <p>a e i o u</p> 	<p>Think of a RHYMING word you do know.</p> <p>"If I know c-a-t spells cat, then h-a-t must spell hat."</p>	<p>"Chunk it"</p> <p>Look for smaller words hiding inside.</p> 

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 Make Connections Use your schema to better understand	Thinking Strategies Good Readers Use	 Self Monitor Stop and think to makes sure you are understanding
Think of the characters feelings 	 Summarize Wrap up your thinking to remember the important parts	Create a Mental Picture Make a picture in your mind of what the words are saying 




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